Clip 1
SH asks his class to send up three points, one at a time, where half the room sends up points where the y-coordinate is double the x-coordinate and the other half of the room sends up points where the x-coordinate is twice the y-coordinate. The students (some of which are teachers) are sending up points, which are visible on the Navigator screen. A couple of students say, “y=2x”. The students are making submissions and we can see the Navigator screen and where students are marking points. SH then hides the projected screen so the students cannot see their submissions or their classmates submissions. A student asks to see it and SH responds that no one was looking. Another student says he wants to look now that he has finished. A student agrees; she now also wants to see the screen now that she has finished. SH asks the class if they need to see the board. SH asks what he is doing, what is he playing between? He is operating between the multiple representations.