Designing Activities in TI-Navigator™

What is the purpose of the Mathematical Activity?

What are the learning objectives?

What do you want to do within the software? Think about types of constraints you can enable – see screenshots for lists, equations, and points

How do you think it would impact your teaching? What types of questions or styles of teaching would you adopt? Reflect on the classroom video you have watched.

In what subject would you integrate this activity and how?