MTH 530 Technology in Mathematics Education - Week 2

Review of Week 1 ideas

What is the role of a slider/spinner as a dynamic mathematical object? More examples

Graphs vs algebra - are there discrepancies? Example of roots

Can we find roots visually?

Function vs Formula - what relationship does the formula have with the graph? Think about function, formula and equation - consider the area

Broader K-16 issue: making connections between representations - what is a formula - what is a definition?