Curriculum Mapping: Issues

Source: Getting Results with Curriculum Mapping, Heidi Hayes Jacobs

Process of Reaching a Curriculum Consensus Policy

1. The level of difficulty and complexity in seeking a solution
   a. Those that can be solved with relative ease in an immediate way
   b. Those that require long-term research and development to create solutions

2. The tasks central to the mapping process
   a. Filling in the gaps
   b. Eliminating repetitions
   c. Seeking potential areas for integration
   d. Validating and integrating standards
   e. Updating antiquated programs with timely curriculum

Linking into the needs of your students

- Using essential data
- MCAS scores
- MA Frameworks

{see Wareham Curriculum Map by C.Mars}

Coaching Questions

- Using the questions to guide discussion
- Planning as a team - collaborating
- Feedback to curriculum coordinators/principal
- Feedback from fellow teachers: discuss issues of repetition/gaps/inefficiency