Assessment: What is it?

Summary of ideas from the group:

• Feedback – tool that can provide data as feedback
• Prescriptive
• Consistent
• Should measure growth
• Assessment is a domain
• Needs to be something students AND parents understand
• Assessment should be continuous
• Diagnostic
• Should be consistent

Types:
• Quizzes
• Homework
• Open Response
• Group projects/Ind.
• Discussion/Questions
• Self-assessment
• Peer-assessment
• Observation
• Journals
• Standardized tests
• Oral
• Portfolio
Assessments should be “graded learning exercises”

Not for simply generating grades

Affect and performance are related

On-going process (includes direct and indirect processes, e.g. attitude)
Formal & informal
Reflective and flexible

Measures progress and
the need to revisit ideas

Items for more discussion:
• What does assessment mean for us?
• Self-assessment vs Peer-Assessment (e.g. classroom visits)
• Static, inert assessment (turning students into statistics)
• Moving towards dynamic, continual assessment